



## Opportunities in Literacy Work

*“My doctoral course work at the College of Education has helped me perform my work as an English teacher at Boston CINE Education, particularly with developing stronger communication and interpersonal skills and my knowledge in literacy.”*

— Qing Zhao '12

### Take a Leadership Role in Literacy Initiatives

Literacy Studies is a field of study that embraces many aspects of education in schools, communities and the world at large. Developing literacy is the underpinning of attaining success and giving people a voice in most societies. Our Ph.D. Education degree in Literacy Studies addresses an educator's ability to influence work in all of these environments by preparing our students to take leadership roles in literacy initiatives. Many of our doctoral students and graduates already are taking on such responsibilities within their jobs and professional activities.

### Work with Faculty

Our students have opportunities to develop leadership, instructional and research skills by working with College of Education literacy faculty on research as well as independent projects. Students can develop their knowledge of key concepts in literacy as well as their research skills to investigate significant problems and then implement their understanding of their work as they move through all aspects of the program. Often our students continue working with our faculty beyond graduation by participating in conferences and publishing.

### Distinguishing Features and Program Outcomes

#### Understanding and Applying Theory and Research

- Understand the theoretical and historical background that shapes curriculum development, assessment and implementation of various forms of instruction and evaluation in literacy and the language arts.
- Translate findings from research for communication with professional educators in a way that informs curriculum development and classroom instruction and assessment practices.
- Develop curriculum, instruction and assessment for teacher preparation programs as well as for environments outside of traditional school settings (i.e., community, training in business).



*“As a secondary social studies teacher, I was challenged and pushed to improve my capacity as a learner in ways that continue to benefit my teaching.”*

—Matt Gardner

### Contributing to Educational Activity through Scholarship and Practice

- Write academic discourse that meets the standards for conference papers and presentations as well as for manuscripts for journals.
- Maintain an active role in the professional community of literacy educators and researchers.
- Establish and maintain a program of research and publication in influential journals and with respected publishers.

### The Process of Research Activity

- Carry out independent, self-directed research on literacy learning, curriculum development and professional development once degree is completed.
- Carry out advanced data analysis for multiple types of research studies.
- Conceptualize a significant, theory-based research study that is the basis for developing applications for project funding either within your school district or for external funding agencies.

### Establishing a Work Process

- Work both independently and collaboratively with people of varying backgrounds.

### Preparation for Professional Work

- Hands-on experiences with all levels of schooling and community work.
- Positions for program, curriculum and administrative leadership work.



Learning with Purpose

#### APPLY NOW:

Graduate Admissions  
[uml.edu/grad](http://uml.edu/grad)  
[Graduate\\_Admissions@uml.edu](mailto:Graduate_Admissions@uml.edu)  
 978-934-2390

#### FOR MORE INFORMATION:

College of Education Faculty  
 Elizabeth Bifuh-Ambe  
[Elizabeth\\_BifuhAmbe@uml.edu](mailto:Elizabeth_BifuhAmbe@uml.edu)  
 Lorraine Dagostino  
[Lorraine\\_Dagostino@uml.edu](mailto:Lorraine_Dagostino@uml.edu)  
 MinJeong Kim  
[MinJeong\\_Kim@uml.edu](mailto:MinJeong_Kim@uml.edu)

### Ph.D. EDUCATION | 60 credits beyond the master's degree OPTION: LITERACY STUDIES

#### Foundations Courses taken by all students

EDUC 6450	Perspectives and Visions of Schooling:	(6 credits)
EDUC 6460	Perspectives and Visions of Schooling:	(3)

#### Research Courses

EDUC 7000	Introduction to Research Design and Methods	(12 credits)
EDUC 7012	Data Analysis	
EDUC 7040	Qualitative Research Methods	
EDUC XXXX	One further research course (with advisor approval)	

#### Specialization Courses

EDUC 6751	His, Res, Theory of Curric. Design Literacy	(3)
EDUC 6761	His, Res, and Cont. Issues in Writing Instruction	(3)
EDUC 6770	Theories of Verbal Communication	(3)
EDUC 6780	His, Res, and Cont. Issues in Reading Instruction	(3)

#### Comprehensive Examination I

Electives	(with advisor approval)	(12 credits)
-----------	-------------------------	--------------

#### Advanced Research

EDUC 7002	Conducting Research in Literacy Studies I
EDUC 7014	Conducting Research in Literacy Studies II

#### Comprehensive Examination II

Dissertation Research	(12 credits)
-----------------------	--------------